

KWL Chart



Source

Original Link: <http://www.nea.org/tools/k-w-l-know-want-to-know-learned.html>

Shortened Link: goo.gl/uoAzwP

QR Code:



Brief Summary

In some form of a chart, students identify what they know about a topic and then create questions about what they want to know. After finding the solutions to their questions, they identify what they have learned about the topic.

Notes

See source for more information. On the following page is a sample chart for classroom use.

Example Use in STEM EDA

This strategy can be used well in the research section of any module and for the reading of any of the suggested articles in the research section.

Ideas on Implementation

1. Students can complete a KWL chart individually, in groups, or as a whole class.
2. As a whole class, a section of a wall in the classroom can be made into a KWL chart, and students can track their progress through a topic.
3. If the teacher wants to incorporate technology, check out www.padlet.com for an online bulletin board where students can use their computers, phones, or tablets to post items on the board. The items can be organized by the teacher into a KWL chart.

KWL Chart

Topic:

| What I Know | What I Want to Know | What I Learned |
|--------------------|----------------------------|-----------------------|
| | | |